

Champagnat Catholic School



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Dear Parents and Students:

We hope this letter finds you well during these months before we start the next school year. Included are the summer reading lists selected for the reading/literature course students will be taking next year. The books that have been selected are to be read by the first day of class and students are expected to have the books with them upon entering school on September 7th, 2010 (for the 1st through 8th grades) or September 8th, 2010 (for the 9th through 12th grades). Please note that some students MUST read two (2) books, all of which can be found at your local book store.

Students will be evaluated on these summer readings within the first week of school. This may be in form of a test or an in-class essay and will count as your very first grade for the first quarter. If you have any questions please feel free to contact the school office.

Sincerely,
The Administration

julio 2010

Estimados padres y familiares:

Esperamos que al recibo de esta carta estén disfrutando de unas magnificas vacaciones, antes de iniciar el nuevo curso escolar. Incluida está la lista de lecturas que deberán leer los estudiantes durante el periodo vacacional las cuales son parte del plan del curso de lectura/literatura que van a tomar. Los libros que se han seleccionado deben ser leídos antes del regreso a la escuela: El 7 de septiembre, del 2010 (para los estudiantes del 1° al 8° grado) o el 8 de septiembre, del 2010 (para los estudiantes del 9° al 12° grado). Favor de notar que algunos estudiantes TIENEN que leer dos (2) libros, los cuales se pueden encontrar en la tienda de libros más cercana.

Cada estudiante será evaluado de acuerdo a estas lecturas durante la primera semana de clases. Esta evaluación será en forma de examen o ensayo y se utilizará como un grado dentro del primer "quarter" escolar. Si tiene cualquier duda por favor no deje de comunicarse con la oficina de la escuela.

Atentamente,
La Administración

Ad Jesum per Mariam

SUMMER READING LIST / LISTA DE LECTURAS PARA EL VERANO

- 1st Grade: The Rainbow Fish by Marcus Pfister
- 2nd Grade: The Very Hungry Caterpillar by Eric Casle
- 3rd Grade: Charlotte's Web by E. B. White
- 4th Grade: James and the Giant Peach by Roald Dahl
- 5th Grade: Island of the Blue Dolphin by Scott O'Dell
The Anybodies by N.E. Bode
- 6th Grade: Anne of Green Gables by Lucy Montgomery
Shiloh by Phyllis Reynolds Naylor
- 7th Grade: Soldier's Heart by Gary Paulsen
The Upstairs Room by Johanna Reiss
- 8th Grade: After the First Death by Robert Cormier
The Curious Incident of the Dog in the Night Time by Mark Haddon
- 9th - 12th Grades: The Pact: Three Young Men Make a Promise and Fulfill a Dream by Sampson Davis, George Jenkins, and Rameck Hunt
The House on Mango Street by Sandra Cisneros

EVALUATION CRITERIA / CRITERIO PARA LAS EVALUACIONES

(Please identify/describe/answer all items below before the first day of school.
This will be used to review for exams.)

1st & 2nd grades

- **Characters**
- **Setting**
- **Problem**
- **Events**
- **Solution**

3rd, 4th, & 5th grades

- **Characters:** What are the names of the main characters? Which character did you relate to the most? Why?
- **Setting:** Where does the story take place? Describe the setting and be specific.
- **Plot/Problem:** What is the main idea of the story?
- **Events:** What happened in the story that you think was the most important part to remember?
- **Solution:** How does the story end?

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- **Summary:** Explain what you learned from the story in at least one paragraph.

6th, 7th, & 8th grades

- **Genre:** Identify whether the book is fiction (adventure, horror, humor, mystery, romance, etc.) or non-fiction (biography, historical, scientific, etc.)
- **Setting:** Describe the geographical or general location where the story takes place. Describe the time when the book took place and include the information that appeals to the five senses, if possible.
- **Characters:** List and describe the protagonist and the antagonist/s. Describe their roles in the story.
- **Plot or Content Summary:** Describe the main idea of the story and how the characters are affected by the events.
- **Your Response:** What was your favorite part of the book? How about your least favorite?
- **Your Evaluation:** Would you recommend this book to others? Why or why not?

9th, 10th, 11th, & 12th grades

- **SETTING:** Write a paragraph describing where and when the story takes place. Use details.
- **CHARACTERS:** List each one of the characters and include physical descriptions and personalities of each. For example, Susie: Main Character who loves soccer. She's a 6th grade student who wants to be a writer. Susie has blonde hair, and is thin with freckles. She is a strong person who works hard to achieve her goals. **DO NOT write in paragraph form.**
- **PROBLEM(S):** Write a paragraph describing the problem of the story with details. **It should be no longer than 3 sentences.**
- **EVENTS:** Briefly list and do not include all of the details. Only do 5 events. Each event should be no longer than 1 sentence.
- **SOLUTION:** Write a paragraph describing the solution as it relates to the problem of the story. Include details. **It should be no longer than 3 sentences.**
- **You may use the following reading response as a guide to write your book report.**
Reading Response:
 - Comment on the way the author writes: how he or she chooses words, tells a story, describes settings, names characters, explains things, and so on. Do you know the way the author does it? Why or why not?
 - Explain why (or how) you chose what you're reading.
 - Write about something you did that is similar to something you read.
 - List the questions that you have about your reading.
 - Choose some interesting facts you learned as a result of the reading.
 - Explain how to do something you learned from the book.
 - Tell me your experience as you read the book, as if you were telling me about a trip you took. What did you expect? What surprised you? What disappointed you? What did you get out of it?
 - Become a character in your book and write the letter as if you were that character.
 - Pretend you have interviewed a main character and report on the interview.
 - Discuss a memorable scene or your favorite part of the story.

- Make a prediction about how you think it will end and why.
- Discuss how you will use your reading in your own life.
- Comment on the way the author writes: How he or she chooses words, tells a story, describes settings, names characters, explains things and so on. Do you like the way the author does it? Why or why not?
- Do you like the title of the book? Is it a good one? Why or why not? List some other possible titles.
- What would you like the author to know about your experience reading the book? Did you like it or not like it? Why? How could the author improve it? What would you like to know?
- Disagree with the book. What does it get wrong? How would you argue with the author?
- Write the beginning, or an outline, of a sequel to the book.
- Write a book review. A book review is written so the person reading it can decide whether to read it or not. You should give a brief summary, your reaction to the book, whether you recommend it or not, and why. Describe if it would be a good book for one kind of reader but not another, explain.
- Compare what you are reading to something else you've read.